



**DAILY SCHEDULE AND SYLLABUS**  
**111<sup>th</sup> SESSION**  
**THE HARVARD TRADE UNION PROGRAM**  
**January 8 – February 9, 2024**

**Zoom link:** <https://harvard.zoom.us/j/8615788077?pwd=ejNrdnd4RzRhaTV1MHBucys1MVZFdz09>

**Updated schedule:** <https://htup.law.harvard.edu/2024-htup-daily-schedule>

	<b>Week 1: January 8-13</b>	
Monday, January 8 9:00-10:00 am	<b>Get ID cards</b>	Smith Campus Center 8th floor 1350 Massachusetts Ave.; Suite 807
Monday, January 8 10:00-4:00 pm	<b>Marcy Goldstein-Gelb – “Orientation”</b> <b>Billie Jo Joy – “Mindful Minutes”</b> Curriculum area: orientation <b>Reading:</b> <a href="#">How to prepare a case</a> <b>Classroom Presentation:</b>	Milstein East A Wasserstein Hall (WCC) 2 <sup>nd</sup> floor 1585 Mass Ave,
Monday, January 8 6:00-9:00 pm	<b>Welcome Dinner</b> 6:00-7:00 pm Reception 7:00-9:00 pm Buffet dinner Speaker: Chrissy Lynch '19 President, Massachusetts AFL-CIO	Sheraton Commander, 16 Garden St. Cambridge
Tuesday, January 9 8:30 -10:00 am	<b>Nancy Luc and Anneta Argyres - "Building Diversity, Equity, Inclusion and Belonging"</b> Curriculum area: Organizing and Capacity <b>Reading:</b> - <a href="#">Unions must promote diversity and inclusion to maintain solidarity</a> - <a href="#">Antiracism, Social Justice and the California Faculty Association</a> <b>Classroom Presentation:</b>	Pound Hall 102
Tuesday, January 9 10:30-12:00 pm	<b>Sharon Block and Benjamin Sachs - "Current Labor Law Issues"</b> Curriculum area: Legal Issues and Public Policy <b>Reading:</b> none <b>Classroom Presentation:</b>	Pound Hall 102
Tuesday, January 9 12:00-12:10 pm	<b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity	Pound Hall 102

<p>Tuesday, January 9 1:00-2:30 pm</p>	<p><b>David Weil - "Strategic Choice #1: Facing the storm: A first discussion of strategic choices"</b> Curriculum area: Strategic Choice <b>Reading:</b> - <a href="#">Turning the Tide, Preface, Chapter 1</a>, (pp. 3-12). - <a href="#">Sarita Gupta and Erica Smiley, The Future We Need</a> (Ithaca, NY: Cornell University Press, 2022), pp. 47-51; 121-125.. <b>Case for discussion:</b> <a href="#">The PATCO Strike</a> (HTUP Case Program) <b>Questions for discussion:</b> - How do you prepare for the upcoming contract negotiations as the Reagan administration? - How do you prepare for the upcoming contract negotiations as a leader of PATCO? - <i>What lesson does the PATCO case have for leading change in your union?</i> <b>Classroom Presentation:</b></p>	<p>Pound Hall 102</p>
<p>Tuesday, January 9 3:00-4:30 pm</p>	<p><b>Marshall Ganz - "Leadership, Organizing, and Action"</b> Curriculum area: Organizing and Capacity <b>Reading:</b> - <a href="#">The Power of Story in Social Movements</a>; - <a href="#">Chapter 19 Leading Change</a>; - <a href="#">Reclaiming Civil Society</a> <b>Classroom Presentation:</b></p>	<p>Pound Hall 102</p>
<p>Wednesday, January 10 8:30 -10:00 am</p>	<p><b>Gautam Mukunda - Dangerous Mines: Saving Lives through Leadership</b> Curriculum area: Leadership <b>Reading:</b> <a href="#">"Cynthia Carroll at Anglo American," (HRB Case)</a> <b>Classroom Presentation:</b></p>	<p>Pound Hall 102</p>
<p>Wednesday, January 10 10:30-12:00 pm</p>	<p><b>David Cutler - "What's Up with Health Care?"</b> Curriculum area: Negotiations and Labor Relations <b>Reading:</b> none <b>Classroom Presentation:</b></p>	<p>Pound Hall 102</p>
<p>Wednesday, January 10 12:00-12:10 pm</p>	<p><b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity</p>	<p>Pound Hall 102</p>
<p>Wednesday, January 10 1:00-2:30 pm</p>	<p><b>Mark Erlich - "Early America Through the Progressive Era"</b> Curriculum area: History <b>Reading:</b> Greenhouse, Steven, <i>Beaten Down, Worked Up</i>, Ch. 1-5 <b>Classroom Presentation:</b></p>	<p>Pound Hall 102</p>

<p>Wednesday, January 10 3:00-4:30 pm</p>	<p><b>Capital Strategies #1- "New Roles for Labor: Creating and Managing Wealth: Introduction to Capital Strategies" – Chris Mackin and David Webber</b> Curriculum area: Capital Strategies <b>Reading:</b> • <a href="#">An Iron Chain of Bondage, Lessons from the Knights of Labor, Our Kingdom, Democratic Wealth</a>, November 29, 2012, Alex Gourevitch • <a href="#">Employee Ownership in America: A Primer for Industrial Relations</a>, Christopher Mackin, <i>Perspectives on Work</i>, Vol. 5, No. 2, January, 2003 • <a href="#">The Rise of the Working-Class Shareholder, Preface, Chapter 1</a> (Chapters 2 and 4 optional) • <a href="#">Capital Strategies for the Common Good, a Tool for Labor’s Revival</a>. Dixon, Labor Forum 2021, Vol. 30(1) 60–68 <b>Classroom Presentation:</b></p>	<p>Pound Hall 102</p>
<p>Thursday, January 11 8:30 -10:00 am</p>	<p><b>Stephanie Luce - "Worker Power and the State of the Labor Market."</b> Curriculum area: Economics <b>Reading:</b> - Deepak Bhargava and Stephanie Luce, "<a href="#">Why isn’t Bidenomics sticking? Because social change is about lived experiences.</a>" Forthcoming January 2024 in <i>Fortune</i> magazine. - <a href="#">What a Mix of Goods and Bads</a>   Dollars &amp; Sense - Website on <a href="#">Worker Power</a> <b>Classroom Presentation:</b></p>	<p>WCC - Milstein East A</p>
<p>Thursday, January 11 10:30-12:00 pm</p>	<p><b>Richard Parker – “Why This November’s Election Will Be Transformative--for Reasons (and in Ways) You Won’t Expect”</b> Curriculum area: Legal Issues and Public Policy <b>Reading:</b> <a href="#">Discussion Questions</a> - <a href="#">Why Joe Biden Needs More Than Accomplishments to Be a Success</a> -<a href="#">The Habitation Economy</a> -<a href="#">Looming Questions for Dems</a> <b>Classroom Presentation:</b></p>	<p>WCC - Milstein East A</p>
<p>Thursday, January 11 12:00-12:10 pm</p>	<p><b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity</p>	<p>WCC - Milstein East A</p>

<p>Thursday, January 11 1:00-2:30 pm</p>	<p><b>David Weil - "Strategic Choice #2: Strategic planning and strategic choice"</b> Curriculum area: Strategic Choice <b>Reading:</b> - David Weil, "<a href="#">A Strategic Choice Framework for Union Decision Making</a>," <i>Working USA: The Journal of Labor and Society</i>, vol. 8, March 2005, pp. 327-347. - <a href="#">The Fissured Workplace: Why Work Became So Bad for So Many and What Can be Done to Improve It, Chapter 1</a>, (pp. 1-23). - Paul Whitehead, Paul Clark, and Lois Gray, "<a href="#">Adapting Union Administrative Practices to New Realities: Results of a Twenty-Year Longitudinal Study</a>." <i>Advances in Industrial and Labor Relations</i>. vol.24, 2018, pp. 155-184.</p> <p><b>Prepare for discussion:</b> Reflect carefully on your own union’s recent history (and your personal history in your union). Based on the framework described in the “Strategic Choice Framework” think about the following questions: - What was the most significant change affecting its “strategic leverage”? - What was the most significant change affecting its “organizational capacity”? - How have the changes you have noted above affected your views on union leadership and management? - <i>How has your union engaged in planning / strategic planning in recent years? How successful have those efforts been in to improving the strategic position of your union?</i></p> <p><b>Classroom Presentation:</b></p>	<p>WCC - Milstein East A</p>
<p>Thursday, January 11 3:00-4:30 pm</p>	<p><b>Capital Strategies #2- "Taking Control of Our Money and Resisting the Attack on Pensions" - David Webber, Boston University Law School</b> Curriculum area: Capital Strategies <b>Reading:</b> <i>The Rise of the Working-Class Shareholder</i>, Chapters 5 and 8 <b>Classroom Presentation:</b></p>	<p>WCC - Milstein East A</p>
<p>Friday, January 12 8:30 -10:00 am</p>	<p><b>Bill Cole - "Leaders and Followers: Engaging Union Members" - Part 1</b> Curriculum area: Leadership <b>Reading:</b> none <b>Classroom Presentation:</b></p>	<p>WCC - Milstein East A</p>

Friday, January 12 10:30-12:00 pm	<p><b>Marcy Goldstein-Gelb, Nancy Luc, Anneta Argyres - "Leading with Labor's Values #1- Overview"</b></p> <p>Curriculum area: Leadership</p> <p><b>Reading:</b> --<a href="#">The Practice of Adaptive Leadership (Theory behind the practice)</a>;  - <a href="#">What Leaders Really Do</a>  - <a href="#">The Challenge Union Leaders Face When They Assume the Role of Managers Within a Labor Organization</a>, Ken Margolies, LERA 63RD ANNUAL PROCEEDINGS, 2011</p> <p><b>Classroom Presentation:</b></p>	WCC - Milstein East A
Friday, January 12 12:00-12:10 pm	<p><b>Billie Jo Joy - "Mindful Minutes"</b></p> <p>Curriculum area: Organizing and Capacity</p>	WCC - Milstein East A
Friday, January 12 1:00-2:30 pm	<p><b>Jack Trumbour - "Arctic Simulation"</b></p> <p>Curriculum area: Leadership</p> <p><b>Reading:</b> none</p> <p><b>Classroom Presentation:</b></p>	WCC - Milstein East A
Friday, January 12 3:00-4:30 pm	<p><b>Jack Trumbour - "Harvard Tour"</b></p> <p>Curriculum area: History</p> <p><b>Reading:</b> none</p> <p><b>Classroom Presentation:</b></p>	WCC - Milstein East A
Saturday, January 13 9:00 am-6:00 pm	<p><b>Abel Cano - "Public Narrative Workshop"</b></p> <p>Curriculum area: Organizing and Capacity</p> <p><b>Reading:</b> -<a href="#">Overview</a></p> <ul style="list-style-type: none"> <li>• <b>*Required:</b> <a href="#">Ganz: Why Stories Matter</a></li> <li>• <b>*Required:</b> <a href="#">Growth Mindset – Carol Dweck</a></li> <li>• <b>Recommended:</b> <a href="#">Chapter 19 Leading Change</a>;</li> <li>• <b>Recommended:</b> <a href="#">Lesson 1: Public Narrative Do's &amp; Don'ts</a></li> <li>• <b>Recommended:</b> <a href="#">Lesson 2: Coaching Public Narrative</a></li> </ul>	WCC - Milstein West A/B
8:30 am breakfast		
Breakfast, lunch, and afternoon snack provided		
<b>WEEK 2: January 16 -19</b>		
Monday, January 15	<b>No Class MLK Day</b>	

<p>Tuesday, January 16 8:30 -10:00 am</p>	<p><b>David Weil - "Strategic Choice: #3 Analyzing strategic leverage"</b> Curriculum area: Strategic Choice <b>Reading:</b> - <i>Turning the Tide</i>. Introduction to Part II; Chapter 2, pp. 23-42; Chapter 4, pp. 74-90. - <i>The Fissured Workplace: Why Work Became So Bad for So Many and What Can be Done to Improve It</i>, Chapters 2-3, (pp. 28-75). - Sarita Gupta and Erica Smiley, <a href="#">The Future We Need</a>. (Ithaca, NY: Cornell University Press, 2022), pp. 127-137. - Mark Erlich, "<a href="#">Construction Workers and the Gig Economy.</a>" <i>Dissent</i>. Spring 2020, pp. 83-89. <b>Case for discussion:</b> David Vernon, "<a href="#">A Deep-Dive on Amazon Flex and the Threat from Crowdsourced Delivery.</a>" A/B Bernstein Analytics. May 14, 2018. [NOTE: This is a business evaluation of Amazon Flex by a private equity research firm]. <b>CASE</b> <b>Questions:</b></p> <ul style="list-style-type: none"> <li>• What are the key factors that will affect whether Amazon Flex will be successful in the short, medium and long term?</li> <li>• If you are FedEx or UPS, how worried are you about Amazon Flex based on the analysis in the report?</li> <li>• How might the Amazon Flex business model impact other businesses and the people who work for them? <b>Classroom Presentation:</b></li> </ul>	<p>Pound Hall 102</p>
<p>Tuesday, January 16 10:30-11:15 am</p>	<p><b>Tova Wang - ""When Organizers Lead Democracy Wins""</b> Curriculum area: Legal Issues and Public Policy <b>Reading:</b> - <a href="#">The New Mexico Voting Rights Act</a> - <a href="#">Democracy for the People Act summary</a> - <a href="#">New Mexico Is Making It Easier to Vote</a> <b>Classroom Presentation:</b></p>	<p>Pound Hall 102</p>
<p>Tuesday, January 16 11:15-12:00 pm</p>	<p><b>Darlene Lombos and Renee Dozier '23 - "Building a United Front with Community Partners"</b> Curriculum area: Organizing and Capacity <b>Reading:</b> TBD <b>Classroom Presentation:</b></p>	<p>Pound Hall 102</p>
<p>Tuesday, January 16 12:00-12:10 pm</p>	<p><b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity</p>	<p>Pound Hall 102</p>

<p>Tuesday, January 16 1:00-2:30 pm</p>	<p><b>William B. Gould IV - "For Labor to Build Upon: Wars, Depression, and Pandemic"</b> Curriculum area: History <b>Reading:</b> - <a href="#">America's latest union push needs teeth- Now Is the Time for Unions to Go on the Offensive</a> - <a href="#">Activists Helped Get Huge UAW Win</a>, <i>Wall Street Journal</i>, 11/1/23, pp A 1,10 - <a href="#">William Gould on the UAW Strike and the Summer of Red-Hot Labor Unrest</a>- Stanford Law School, 9/18/23 - <a href="#">Gould Discusses 'Hot Labor Summer' and Why More Strikes Likely are Coming</a> – Stanford Law School 7/25/23 - <a href="#">Fain's biting style creates momentum</a> – <i>Detroit Free Press</i>, 9/25/23 <b>Zoom link:</b> <a href="https://harvard.zoom.us/j/8615788077?pwd=ejNrdnd4RzRhaTV1MHBucys1MVZFdz09">https://harvard.zoom.us/j/8615788077?pwd=ejNrdnd4RzRhaTV1MHBucys1MVZFdz09</a> <b>Classroom Presentation:</b></p>	<p>Pound Hall 102 and Zoom</p>
<p>Tuesday, January 16 3:30-4:30 pm</p>	<p><b>Nick Juravich - "Boston Labor History Tour"</b> Curriculum area: History The tour will start at Back Bay Station. The tour will end at Democracy Brewing, A worker owned brewry located at 35 Temple Place, Boston, MA 02111</p>	<p>MBTA to Back Bay Station</p>
<p>Wednesday, January 17 8:30 -10:00 am</p>	<p><b>Jennifer Zelnick - "Privatization, Covid-19, and employment security in the USA"</b> Curriculum area: Public Sector <b>Reading:</b> <a href="#">Read and prepare CASE</a> <b>Classroom Presentation:</b></p>	<p>Pound Hall 102</p>
<p>Wednesday, January 17 10:30-12:00 pm</p>	<p><b>Barry Eidlin - "Class vs. Special Interest: Why Unions are Stronger in Canada than in the U.S."</b> Curriculum area: Organizing and Capacity <b>Reading:</b> <a href="#">From Class to Special Interest</a> – Jacobin Optional: <a href="#">From Class to Special Interest</a> (full article) -Special Interest <b>Classroom Presentation:</b></p>	<p>Pound Hall 102</p>
<p>Wednesday, January 17 12:00-12:10 pm</p>	<p><b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity</p>	<p>Pound Hall 102</p>
<p>Wednesday, January 17 1:00-2:30 pm</p>	<p><b>Mark Erlich - "Great Depression, New Deal, Birth of the CIO"</b> Curriculum area: History <b>Reading:</b> Greenhouse, Steven, <i>Beaten Down, Worked Up</i>, Chapter 6 <b>Classroom Presentation:</b></p>	<p>Pound Hall 102</p>

<p>Wednesday, January 17 3:00-4:30 pm</p>	<p><b>Capital Strategies #3- "Climate Change and a Just Transition" - Vonda Brunsting, Harvard Initiative for Responsible Investment</b> Curriculum area: Capital Strategies <b>Reading:</b> • <a href="#">A Trade Union Guide of Practice for a Just Transition IndustriALL Global Union</a> pg. 5-9 • <a href="#">Just Transition Guidance for Investors</a>. Brunsting, Robins, Wood pg. 3-5 • <a href="#">Worker's Voice and Investing in a Just Transition</a>. Andre Almeida Santos, David Wood <b>Classroom Presentation:</b></p>	<p>Pound Hall 102</p>
<p>Wednesday, January 17 5:30-7:00 pm</p> <p>Reception to follow</p>	<p><b>John T. Dunlop Memorial Forum – "The Way We Build: Restoring Dignity to Construction Work "</b> <b>Speaker:</b> Mark Erlich, Wertheim Fellow, CLJE, Harvard Law School and retired Executive Secretary-Treasurer, New England Regional Council of Carpenters <b>Introduction:</b> Raheem Shepard, Regional Manager of the North Atlantic States Regional Council of Carpenters for the City of Boston and Boston Planning &amp; Development Agency (BPDA) Board of Directors.</p>	<p>WCC - Milstein East A</p>
<p>Thursday, January 18 8:30 -10:00 am</p>	<p><b>Elaine Bernard - "Learning from each other: Unions and labor relations in the US, Canada, Australia, and New Zealand"</b> Curriculum area: Organizing and Capacity <b>Reading:</b> - <a href="#">History of Australian Unions</a> - <a href="#">Collective Bargaining as a Constitutional Right -Canada</a> - <a href="#">NZ Unions</a> <b>Classroom Presentation:</b></p>	<p>Pound Hall 102</p>
<p>Thursday, January 18 10:30-12:00 pm</p>	<p><b>Bill Cole - "Leaders and Followers: Engaging Union Members" - Part 2</b> <b>Curriculum area:</b> Leadership <b>Reading:</b> TBD Zoom link: <a href="https://harvard.zoom.us/j/8615788077?pwd=ejNrdnd4RzRhaTV1MHBucys1MVZFdz09">https://harvard.zoom.us/j/8615788077?pwd=ejNrdnd4RzRhaTV1MHBucys1MVZFdz09</a> <b>Classroom Presentation:</b></p>	<p>Pound Hall 102 and Zoom</p>
<p>Thursday, January 18 12:00-12:10 pm</p>	<p><b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity</p>	<p>Pound Hall 102</p>
<p>Thursday, January 18 1:00-2:30 pm</p>	<p><b>Harris Freeman - "Arbitration and Its Role in a Time of Rising Labor Militancy"</b> Curriculum area: Negotiations and Labor Relations <b>Reading:</b> <a href="#">SCOTUS Majority gives short shrift to worker rights</a> <b>Classroom Presentation:</b></p>	<p>Pound Hall 102</p>



Thursday, January 18 3:00-4:30 pm	<p><b>Capital Strategies #4- "ESG, Anti-ESG, And the Legal Battle Over Worker Pensions" - David Webber</b></p> <p>Curriculum area: Capital Strategies</p> <p><b>Reading:</b> • <i>The Rise of the Working-Class Shareholder</i>, Chapter 7</p> <ul style="list-style-type: none"> <li>• <a href="#">It's Time for ESG To Fight Back</a>,</li> </ul> <p><b>Classroom Presentation:</b></p>	Pound Hall 102
Friday, January 19 8:30 -10:00 am	<p><b>Will Jones - "Essential Workers: Public Service and the Dignity of Labor"</b></p> <p>Curriculum area: Public Sector</p> <p><b>Reading:</b> -<a href="#">The Essential Worker: A History from the Progressive Era to COVID-19</a>, forthcoming <i>Labor: Studies in Working-Class History</i> 20:4 (Winter 2023), 6-23</p> <p><b>Classroom Presentation:</b></p>	Hauser 102 Malkin Classroom
Friday, January 19 10:30-12:00 pm	<p><b>Marcy Goldstein-Gelb, Nancy Luc, Annetta Argyres - "Labor's Values #2-Breaking Barriers"</b></p> <p>Curriculum area: Leadership</p> <p><b>Reading:</b> - <a href="#">The Master's Tools Will Never Dismantle the Master's House</a>, Audre Lorde</p> <ul style="list-style-type: none"> <li>- <a href="#">Overcoming barriers to people of color in union leadership</a>, AFL-CIO, ILR School, Cornell University, 2005</li> <li>- <a href="#">Is organizing enough: Race, gender and union culture</a>, Bill Fletcher and Richard Hurd, ILR School, Cornell University</li> <li>- <a href="#">Our economic and political agenda for young workers</a>, International Trade Union Confederation, 2017</li> </ul> <p><b>Classroom Presentation:</b></p>	Hauser 102 Malkin Classroom
Friday, January 19 12:00-12:10 pm	<p><b>Billie Jo Joy - "Mindful Minutes"</b></p> <p>Curriculum area: Organizing and Capacity</p>	Hauser 102 Malkin Classroom
Friday, January 19 1:00-2:30 pm	<p><b>Vicki O'Leary '18 - "How Trade Unionists Become Upstanders"</b></p> <p>Curriculum area: Organizing and Capacity</p> <p><b>Reading:</b> - <a href="#">Microaggressions handout</a></p> <ul style="list-style-type: none"> <li>- <a href="#">Anti-Isms handout</a></li> </ul> <p><b>Classroom Presentation:</b></p>	Hauser 102 Malkin Classroom
<b>WEEK 3: January 22-26</b>		

Monday, January 22 8:30 -10:00 am	<b>Spy Dénommé-Welch and Larry Savage - "Indigenizing and Decolonizing our Unions and our Workplaces"</b> Curriculum area: Negotiations and Labor Relations <b>Reading:</b> - <a href="#">Indigenization through collective bargaining: Lessons and ideas for academic staff associations;</a> - <a href="#">5 Actions For Indigenous Rights And Justice In The Workplace;</a> - <a href="#">Decolonizing Labour</a> <b>Zoom link:</b> <a href="https://harvard.zoom.us/j/8615788077?pwd=ejNrdnd4RzRhaTV1MHBucys1MVZFdz09">https://harvard.zoom.us/j/8615788077?pwd=ejNrdnd4RzRhaTV1MHBucys1MVZFdz09</a> <b>Classroom Presentation:</b>	Hybrid Zoom
Monday, January 22 10:30-12:00 pm	<b>Gautam Mukunda – “Indispensable: When Leaders Really Matter”</b> Curriculum area: Leadership <b>Reading:</b> none <b>Classroom Presentation:</b>	
Monday, January 22 12:00-12:10 pm	<b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity	
Monday, January 22 1:00-2:30 pm	<b>Barry Bluestone - "Understanding the Nuts and Bolts of American Economic Growth" Part 1</b> Curriculum area: Economics <b>Reading:</b> none <b>Classroom Presentation:</b>	
Monday, January 22 3:00-4:30 pm	<b>Open</b>	
Monday, January 22 5:30-7:00 pm  Reception to follow	<b>James Green Memorial Forum on Labor History "Organizing for Power: Building a 21st Century Labor Movement in Boston"</b> <b>Speaker: Aviva Chomsky</b> , Professor of History and the Coordinator of Latin American, Latino and Caribbean Studies at Salem State University in Massachusetts.	
Tuesday, January 23 8:30 -12:00 pm	<b>Florrie Darwin - "Negotiations Workshop"</b> Curriculum area: Negotiations and Labor Relations <b>Reading: TBD</b> <b>Classroom Presentation:</b>	
Tuesday, January 23 12:00-12:10 pm	<b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity	
Tuesday, January 23 1:00-4:30 pm	<b>Florrie Darwin - "Negotiations Workshop"</b> Curriculum area: Negotiations and Labor Relations	

Wednesday, January 24 8:30 -10:00 am	<b>Julie Battilana - "Becoming Effective Change Makers"</b> Curriculum area: Leadership <b>Reading:</b> <a href="#">Power for All, Introduction</a> <b>Classroom Presentation:</b>	
Wednesday, January 24 10:30-12:00 pm	<b>Barry Bluestone - "Understanding the Nuts and Bolts of American Economic Growth" Part 2</b> Curriculum area: Economics <b>Reading:</b> none <b>Classroom Presentation:</b>	
Wednesday, January 24 12:00-12:10 pm	<b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity	
Wednesday, January 24 1:00-2:30 pm	<b>Mark Erlich - "Post WWII "Social Contract"</b> Curriculum area: History <b>Reading:</b> Greenhouse, Steven, <i>Beaten Down, Worked Up</i> , Ch. 7-8 <b>Classroom Presentation:</b>	
Wednesday, January 24 3:00-4:30 pm	<b>Capital Strategies #5 - "Enterprise Strategies: ESOP's, Cooperatives and Democratic Ownership"</b> - Christopher Mackin, Rutgers University Curriculum area: Capital Strategies <b>Reading</b> - <a href="#">Employee Ownership Statistics</a> - <a href="#">ESOP Definition and Union Issues</a> - <a href="#">Nation Magazine-Employee Ownership: The Road to Shared Prosperity</a> - <a href="#">Defining Employee Ownership: Four Meanings and Two Models</a> <b>Classroom Presentation:</b>	

<p>Thursday, January 25 8:30 -10:00 am</p>	<p><b>David Weil - "Strategic Choice #4: Building organizational capacity"</b> Curriculum area: Strategic Choice <b>Reading:</b> - <i>Turning the Tide</i>, Chapters 5 (pp. 117-126) and 7, 8 (All). - Paul Clark, Greg Bamber, Paul Whitehead, Lois Gray, Sandra Cockfield, and Kay Gilbert. "<a href="#">Does Modernizing Union Administrative Practices Promote or Hinder Union Revitalization?</a>" <i>British Journal of Industrial Relations</i>, vol.59, no.2, June 2021, pp. 370-397.</p> <p><b>Prepare for Discussion:</b> <a href="#">What Do Members Want? The MGEU Resource Centre</a> (HTUP Case Program) <b>Questions for Discussion:</b> - What are the upsides and downsides of the MGEU Resource Centre? - Would you choose to expand it as a leader of the MGEU Executive Board? - <i>What factors most influence organizational capacity in your union? What barriers exist to changing organizational capacity in your union?</i> <b>Classroom Presentation:</b></p>	
<p>Thursday, January 25 10:30-12:00 pm</p>	<p><b>Hila Shamir – "The challenges of labor law under supply chain capitalism: the tools we have and the tools we need"</b> Curriculum area: Legal Issues and Public Policy <b>Reading:</b> Fichter, M. (2015). <a href="#">Organising In and Along Value Chains :What Does It Mean for Trade Unions?</a>, Berlin: Friedrich Ebert Stiftung. <b>Classroom Presentation:</b></p>	
<p>Thursday, January 25 12:00-12:10 pm</p>	<p><b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity</p>	
<p>Thursday, January 25 1:00-2:30 pm</p>	<p><b>Tom Kochan - "How to Build on the Year of Labor's Disruptions"</b> Curriculum area: Negotiations and Labor Relations <b>Reading:</b> <a href="#">Labor's Great Reset</a>, Steven Greenhouse <b>Classroom Presentation:</b></p>	
<p>Thursday, January 25 3:00-4:30 pm</p>	<p><b>Capital Strategies #6- "Global Capital Strategies"</b> - Vonda Brunsting Curriculum area: Capital Strategies <b>Reading:</b> - <a href="#">Capital Strategies, An overview for activists and movement organizations</a>. Briefing 2022. Transform Finance - <a href="#">Shared Prosperity: The Investor Case for Freedom of Association and Collective Bargaining</a> - Committee on Worker's Capital - <a href="#">Capital Strategies and the Future of Workers</a> - <a href="#">Investor Statement on the Rights to Freedom of Association and Collective Bargaining</a> _ CWC (Committee) <b>Classroom Presentation:</b></p>	

Thursday, January 25 4:45-9:00 pm	<b>IBEW 103 Dinner</b> 256 Freeport St #1, Dorchester, MA 02122 Bus transportation provided Bus will leave corner of Everett and Mass Ave	256 Freeport St, Dorchester, MA 02122
Friday, January 26 8:30 -10:00 am	<b>Thomas Kohler – “Cornerstones of the Civil Rights Movement: The Pathbreaking Significance of Steele v. Louisville &amp; Nashville Ry. Co”</b> Curriculum area: Legal Issues and Public Policy <b>Reading:</b> <a href="#">Steele v Louisville</a> <b>Classroom Presentation:</b>	
Friday, January 26 10:30-12:00 pm	<b>Marcy Goldstein-Gelb, Nancy Luc, Anneta Argyres - "Labor's Values #3 - Engaging members"</b> Curriculum area: Leadership <b>Reading:</b> - <a href="#">PSCOA case study</a> - <a href="#">The state of US Labor and Building Union Power</a> - <a href="#">Union leadership and members attitudes</a> , Tove H. Hammer, Mahmut Bayazit, David L. Wazeter, ILR School, Cornell University, 2009 <b>Classroom Presentation:</b>	
Friday, January 26 12:00-12:10 pm	<b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity	
Friday, January 26 1:00-2:30 pm	<b>Barry Bluestone - "Understanding the Nuts and Bolts of American Economic Growth" Part 3</b> Curriculum area: Economics <b>Reading:</b> none <b>Classroom Presentation:</b>	
<b>WEEK 4: January 29 - February 2</b>		
Monday, January 29 8:30 -10:00 am	<b>Bill Fletcher - "Race to Labor, part 1"</b> Curriculum area: History <b>Reading:</b> - <a href="#">Race Is About More Than Discrimination</a> . - <a href="#">Race to Labor</a> - optional " <a href="#">The Man Who Changed Colors</a> " Hardball Press - novel Review- <a href="#">Why Leftists Should Read The Man Who Changed Colors</a> - InThese Times, 12/16/23 <b>Classroom Presentation:</b>	

Monday, January 29 10:30-12:00 pm	<b>Justin Conley '23 - "Which Side Are You On: Using Digital to Build Power" Part 1</b> Curriculum area: Technology <b>Reading:</b> <a href="#">Social Media Seen as Mostly Good for Democracy Across Many Nations, But U.S. is a Major Outlier</a> – excerpt <a href="#">Full report</a> <b>Classroom Presentation:</b>	
Monday, January 29 12:00-12:10 pm	<b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity	
Monday, January 29 1:00-2:30 pm	<b>Joel Cutcher-Gershenfeld - "New Technology and Collective Bargaining"</b> Curriculum area: Technology <b>Reading:</b> <a href="#">When Launching a Collaboration Keep it Agile, Stanford Social Innovation Review</a> <b>Classroom Presentation:</b>	
Monday, January 29 3:00-4:30 pm	<b>Open</b>	
Monday, January 29 5:30-7:30 pm  Dinner provided	<b>Bill Fletcher - "Attack on Democracy"</b> Curriculum area: Organizing and Capacity <b>Reading:</b> TBD <b>Classroom Presentation:</b>	
Tuesday, January 30 8:30 -10:00 am	<b>Bill Fletcher - "Race to Labor, part 2"</b> Curriculum area: History <b>Classroom Presentation:</b>	
Tuesday, January 30 10:30-12:00 pm	<b>Justin Conley '23- "Which Side Are You On: Using Digital to Build Power" Part 2</b> Curriculum area: Technology <b>Reading:</b> none <b>Classroom Presentation:</b>	
Tuesday, January 30 12:00-12:10 pm	<b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity	
Tuesday, January 30 1:00-2:30 pm	<b>Mark Erlich - "Economic Transformation and the Decline of Unions"</b> Curriculum area: History <b>Reading:</b> Greenhouse, Steven, <i>Beaten Down, Worked Up</i> , Ch. 9-14 <b>Classroom Presentation:</b>	

<p>Tuesday, January 30 3:00-4:30 pm</p>	<p><b>Richard Freeman - Can recent CB successes spark a new union spurt (and save capitalism from mad billionaires)?</b> Curriculum area: Economics <b>Reading:</b> none <b>Classroom Presentation:</b></p>	
<p>Tuesday, January 30 5:00-6:30 pm</p> <p>Dinner provided</p>	<p><b>Disney Movie - "The American Dream and other Fairy Tales"</b> Curriculum area: Organizing and Capacity</p>	
<p>Tuesday, January 30 6:30-7:30 pm</p>	<p><b>Abigail Disney - "The American Dream and other Fairy Tales"</b> Curriculum area: Organizing and Capacity <b>Reading:</b> none <b>Classroom Presentation:</b></p>	
<p>Wednesday, January 31 9:00-5:00 pm</p>	<p><b>Robert Farrant – “Bread and Roses Boott Mills Worker Tour – Lawrence and Lowell, MA”</b> Curriculum area: History <b>Reading:</b> Itinerary <b>Classroom Presentation:</b></p>	
<p>Thursday, February 1 8:30 -10:00 am</p>	<p><b>John Womack Jr. - “Labor Power and Strategy”</b> Curriculum area: Negotiations and Labor Relations <b>Reading:</b> TBD <b>Classroom Presentation:</b></p>	
<p>Thursday, February 1 10:30-12:00 pm</p>	<p><b>Arnold Zack – “The genesis and place of labor arbitration”</b> Curriculum area: Negotiations and Labor Relations <b>Reading:</b> John T. Dunlop and Arnold M. Zack, <a href="#">“The Current State of Employment Law Arbitration,”</a> chapter four of John T. Dunlop and Arnold M. Zack, <i>Mediation and Arbitration of Employment Disputes</i> (San Francisco: Jossey-Bass Publishers, 1997), pp. 53-72 <b>Classroom Presentation:</b></p>	
<p>Thursday, February 1 12:00-12:10 pm</p>	<p><b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity</p>	
<p>Thursday, February 1 1:00-2:30 pm</p>	<p><b>Laura Weinreb – “Unions and Campaign Finance Law in the Twentieth Century”</b> Curriculum area: Legal Issues and Public Policy <b>Reading:</b> none <b>Classroom Presentation:</b></p>	

<p>Thursday, February 1 3:00-4:30 pm</p>	<p><b>Terri Gerstein and Lauren Moran - "The Role of States and Localities in Advancing and Enforcing Workers' Rights"</b> Curriculum area: Legal Issues and Public Policy <b>Reading:</b> <a href="#">Reading material</a> <b>Zoom link:</b> <a href="https://harvard.zoom.us/j/8615788077?pwd=ejNrdnd4RzRhaTV1MHBucys1MVZFdz09">https://harvard.zoom.us/j/8615788077?pwd=ejNrdnd4RzRhaTV1MHBucys1MVZFdz09</a> <b>Classroom Presentation:</b></p>	
<p>Friday, February 2 8:30 -10:00 am</p>	<p><b>Ifeoma Ajunwa – “The Quantified Worker”</b> Curriculum area: Technology <b>Reading:</b> The Quantified Worker, Chapter 12 <b>Classroom Presentation:</b></p>	
<p>Friday, February 2 10:30-12:00 pm</p>	<p><b>Marcy Goldstein-Gelb, Nancy Luc, Annetta Argyres - "Labor's Values #4-Staff Roles &amp; Organizational Justice"</b> Curriculum area: Leadership <b>Reading:</b> -Yean &amp; Yusof (2016) <a href="#">Organizational Justice: A conceptual discussion</a> (4 pages) - YouTube video (<a href="https://www.youtube.com/watch?v=hSsJ0-nup1E">https://www.youtube.com/watch?v=hSsJ0-nup1E</a>) An Introduction to Organizational Justice, Dr. Chris Martin (2020) (10 mins) -Rooks (2003) <a href="#">The Cowboy Mentality</a> <b>Classroom Presentation:</b></p>	
<p>Friday, February 2 12:00-12:10 pm</p>	<p><b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity</p>	
<p>Friday, February 2 1:00-2:30 pm</p>	<p><b>Steven Greenhouse - "Why are things so stacked against America's workers &amp; unions -- and what can be done about it?"</b> Curriculum area: Organizing and Capacity <b>Reading:</b> <a href="#">How Corporations Crush New Unions</a> - New Republic - <a href="#">US unions winning big gains amid ‘Great Reset’ in worker power</a> - <a href="#">Will Starbucks’ union-busting stifle a union rebirth in the US?</a> - <a href="#">Calls for Starbucks boycott grow amid aggressive union-busting activities</a> - <a href="#">‘Old-school union busting’: how US corporations are quashing the new wave of organizing</a> <a href="#">Why Dollar General Might Just Be the Worst Retail Job in America</a> <b>Classroom Presentation:</b></p>	
<p><b>WEEK 5: February 5-9</b></p>		



Monday, February 5 8:30 -10:00 am	<b>Henry Garrido '09 - "Privatization and Corruption – Learning to Follow the Money Trail"</b> Curriculum area: Public Sector <b>Reading:</b> <a href="#">Privatization and Corruption - Learning to Follow the Money Trail (case)</a> <b>Classroom Presentation:</b>	
Monday, February 5 10:30-11:15 pm	<b>Michelle Miller - "Worker Organizing, Technology, and the Future"</b> Curriculum area: Organizing and Capacity <b>Reading:</b> <a href="#">The Datafication of Employment</a> <b>Classroom Presentation:</b>	
Monday, February 5 11:15 – 12:00 pm	<b>TBD</b> Curriculum area: <b>Reading:</b> <b>Classroom Presentation:</b>	
Monday, February 5 12:00-12:10 pm	<b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity	
Monday, February 5 12:30 – 2:00 pm (note time change)  Lunch provided	<b>Kim Kelly "FIGHT LIKE HELL: The Untold History of American Labor"</b> <b>Moderator: Nick Juravich, Assistant Professor of History &amp; Labor Studies at UMass Boston</b> Curriculum area: history <b>Reading:</b> TBD <b>Classroom Presentation:</b>	
Monday, February 5 3:00-4:30 pm	<b>Tom Juravich - "A Participatory Approach to Conducting Strategic Corporate Research"</b> Curriculum area: Technology <b>Reading:</b> <a href="#">Beating Global Capital</a> <b>Classroom Presentation:</b>	
Monday, February 5 5:30-7:00 pm  Dinner provided.	<b>Tom Juravich - "Union worker songs" - performance</b>	

<p>Tuesday, February 6 8:30 -10:00 am</p>	<p><b>David Weil - "#5- Strategic choice in action and over time"</b>  <b>Curriculum area:</b> Strategic Choice  <b>Reading -</b> <i>The Fissured Workplace: Why Work Became So Bad for So Many and What Can be Done to Improve It</i>, Chapters 9-10, (pp. 214-267).  - Sarita Gupta and Erica Smiley, <a href="#">The Future We Need. (Ithaca, NY: Cornell University Press, 2022), pp. 137-152.</a>  <b>Prepare for Discussion:</b> The United Mine Workers Trilogy (all in <i>Turning the Tide</i>):  - <b>Case 7-1:</b> "Financial Restructuring of the United Mine Workers of America (UMWA)" (pp. 159-162);  - <b>Case 8-2:</b> "The UMWA Safety and Health Strategy and Structure" (pp. 195-201);  - <b>Case 11-2:</b> "The UMWA Pittston Campaign" (pp. 262-267).  <b>Questions:</b>  - What is the impact of the UMWA internal restructuring in finances and health and safety on the union's strategic leverage?  - What is your assessment of Rich Trumka's decision to pursue the strategies described in the three cases as a new and untested President of the UMWA?  - If you are Rich Trumka at the end of the Pittston strike described in case 11-2, what keeps you awake at night?  - <i>What aspects of strategic leverage and organizational capacity will you be thinking about as you return to your labor organization?</i></p>	
<p>Tuesday, February 6 10:30-12:00 pm</p>	<p><b>"The Story of the Harvard Union of Clerical and Technical Workers" - HUCTW Panel: Carrie Barbash, Natasha Williams, and Adrienne Landau</b>  <b>Curriculum area:</b> Organizing and Capacity  <b>Reading:</b> <a href="#">"Solidaritas at Harvard,"</a> John Hoerr, The American Prospect, Summer 1993  - <a href="#">Recent contract</a>  - <a href="#">HUTCW.org</a>  <b>Classroom Presentation:</b></p>	
<p>Tuesday, February 6 12:00-12:10 pm</p>	<p><b>Billie Jo Joy - "Mindful Minutes"</b>  Curriculum area: Organizing and Capacity</p>	
<p>Tuesday, February 6 12:30-2:00 pm (note time change)  Lunch provided.</p>	<p><b>Renee Dudley and Dan Golden - "The Ransomware Hunting Team: A Band of Misfits' Improbable Crusade to Save the World from Cybercrime"</b>  Curriculum area: Technology  <b>Reading:</b> none  <b>Classroom Presentation:</b></p>	
<p>Tuesday, February 6 3:00-4:30 pm</p>	<p><b>Movie – "Working 9 to 5"</b>  Curriculum area: Organizing and Capacity</p>	

Tuesday, February 6 5:30-6:30 pm	<b>HTUP Alumni Association Annual Meeting</b>	Hybrid
Wednesday, February 7 8:30 -10:00 am	<p><b>Debbie Berkowitz - "Labor and Worker Safety: New Challenges"</b> Curriculum area: Organizing and Capacity <b>Reading:</b> The Union Difference- <a href="#">The Impact of Unions on Construction Worksite Health and Safety</a> Algorithms : - <a href="#">Amazon again cited by US regulators over Worker Safety – Reuters 8/4/23.</a> Press Coverage: -<a href="#">The Worst Retail Job in America</a> – Morning New Beat, 09/25/2023 Covering public employees with OSHA protection: <a href="#">House, Senate Dems discusses bills to extend workplace protections to public employees</a> <b>Classroom Presentation:</b></p>	
Wednesday, February 7 10:30-12:00 pm	<p><b>Ellen Cassedy "Working 9 to 5: A Women's Movement, a Labor Union, and the Iconic Movie"</b> Curriculum area: Organizing and Capacity <b>Reading:</b> none <b>Classroom Presentation:</b></p>	
Wednesday, February 7 12:00-12:10 pm	<p><b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity</p>	
Wednesday, February 7 1:00-2:30 pm	<p><b>Mark Erlich - "Gig Economy. Automation, and the Future of Work"</b> Curriculum area: History <b>Reading:</b> Greenhouse, Steven, <i>Beaten Down, Worked Up</i>, Ch. 15-21 <b>Classroom Presentation:</b></p>	
Wednesday, February 7 3:00-4:30 pm	Open	
Wednesday, February 7 5:30-7:00 pm  Reception to follow	<p><b>Jerry Wurf Memorial Forum - “Meeting the Moment - building the Labor Movement during the most pro-union presidency in history“</b> <b>Speaker: Lynn Rhinehart</b>, Senior fellow at EPI and former general counsel of the AFL-CIO.</p>	
Thursday, February 8 8:30 -10:00 am	Open	
Thursday, February 8 10:30-12:00 pm	<p><b>Marcy Goldstein-Gelb, Nancy Luc, and Anneta Argyres - "Putting it all together – ‘Leadership in Action’ plans"</b> Curriculum area: Leadership <b>Reading:</b> Presenting Action Plans</p>	

Thursday, February 8 12:00-12:10 pm	<b>Billie Jo Joy - "Mindful Minutes"</b> Curriculum area: Organizing and Capacity	
Thursday, February 8 1:00-2:30 pm	<b>Marcy Goldstein-Gelb, Nancy Luc, and Anneta Argyres - "Putting it all together – 'Leadership in Action' plans"</b> Curriculum area: Leadership <b>Reading:</b> Presenting Action Plans	
Thursday, February 8 3:00-4:30 pm	<b>Marcy Goldstein-Gelb, Nancy Luc, and Anneta Argyres - "Putting it all together – 'Leadership in Action' plans"</b> Curriculum area: Leadership <b>Reading:</b> Presenting Action Plans	
Friday, February 9 9:00-10:00 am	<b>Class Picture - Martha Stewart, professional photographer</b>	TBD
Friday, February 9 11:00-12:00 ceremony 12:00-2:00 reception	<b>GRADUATION – Hooray!</b> <b>Speaker:</b> TBD	Loeb House 17 Quincy St, Cambridge